Please sit with new people from your region for this interactive session*

If you're from a region not listed, please sit wherever you like.

Oregon = Row 1
Eastern WA, ID & MT = Row 2 - 4
Western WA = Row 5 - 7
Planning Our Next Steps:
Sustaining Sustainability for the Long Haul

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Major Developments & Trends

Emerging Concepts

Planning Our Next Steps

• Communicating what we’ve learned
• Strengthening our campuses’ work
• Taking our regional networks to the next level

Curriculum and faculty development
Planning and administration
Campus and community engagement
Curriculum for the Bioregion’s Surveys of Campus Sustainability Initiatives

- Surveys & Interviews w/ 18 campuses
- One-day think tank w/ 18 campus teams
  - 2005-2006

- One-day think tank w/ 22 campus teams
  - 2011-2012

- Online Survey w/ 47 campuses
  - 2016

2012 and 2016 surveys in partnership with E3
Well over 1,600+ faculty have participated in professional development opportunities since 2006.

80+ sustainability-related degrees have been created/revised since 2000.

57% of campuses have sustainability-related degrees.

Campuses are assessing students’ sustainability literacy.

4
Sustainability in the curriculum…

looks different on every campus,

… but it is most often taught in natural sciences and environmental studies disciplines.

However, many campuses have launched sustainability-across-the-curriculum initiatives.

34% of campuses reported having leadership and coordination for sustainability-in-and-across the curriculum… Down from 64% in 2012.

“We see sustainability concepts across many disciplines at our campus, including the sciences such as biology, geography and geology, English, business, culinary, arts, photography, communication studies, anthropology, nursing, and mathematics.”

-2016 survey respondent
Planning & Administration

33% of campuses have Sustainability Plans*
(same as 5 years ago)

50% of colleges and universities have sustainability language in their mission and values statements*
(same as 5 years ago)

Mission & Values

Status of Sustainability Committees on 47 WA Campuses*

- Formal committee 49%
- Had one, but no longer functioning 28%
- Informal task force 13%
- Being developed 6%
- Not planned 4%

*According to 2016 survey
Campus & Community Engagement

50+ Student organizations are working on sustainability initiatives*

66% of campuses have implemented community outreach programs on environmental or sustainability-related issues*

*According to 2016 survey

# Focused on Various Causes

- Resident Life, 3
- Renewable Energy, 3
- Environment & Justice, 4
- Food & Justice, 8
- Food & Garden, 12
- Environment, 21
Big Picture Trends

2011
Sustainability GROWING on most campuses

2016
Trend of Sustainability Activities and Conversations
- Growing: 41%
- Holding steady: 53%
- Diminishing: 6%

2005
Sustainability started taking off
Emerging Concepts & Themes

According to the 2016 survey of 47 colleges and universities, the most common emerging sustainability-related words and phrases circulating on campuses are: environmental justice, social justice, diversity, equity, resilience, and sustainable practices.
Summary

Sustainability has been **widely- but variably-** integrated into Washington State higher education since the mid-2000s.

- Significant achievements have been made in all sectors of campus life.
- Sustainability leaders recognize there is a tremendous amount more to do on every front:
  - Curriculum and faculty development
  - Planning and administration
  - Campus and community engagement
Planning Our Next Steps

• Expand and broaden our community.
• Keep sustainability issues in “front of the scenes.”
• Make sure that search committees have a sustainability “voice.”
• Create or reinvigorate a project, whether modest or large!
• Keep it fun!
Questions for Table Conversation

Q1. What key ideas and/or information are you taking back to your campus, and how are you thinking you might communicate this to a committee, a key ally, or to campus leadership? (Share quickly around your table, then move to the next question)

Q2. On our campuses, what are some ways that we can get sustainability endeavors "in front of the scenes" / more visible? (Share your experiences or ideas going forward. We will harvest a few of these.)

We will come back together at the designated time.
<table>
<thead>
<tr>
<th>Regional Networks’ Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OHESC</strong></td>
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<tr>
<td>• Conference calls – quarterly or less</td>
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<tr>
<td>• Get togethers – annual, half-day</td>
</tr>
<tr>
<td><strong>WAHESC</strong></td>
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<tr>
<td>• Conferences – 2014, 2015 (staff development), 2017</td>
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<tr>
<td>• Conference calls – monthly</td>
</tr>
<tr>
<td>• Newsletter – mostly monthly</td>
</tr>
<tr>
<td><strong>SPNR</strong></td>
</tr>
<tr>
<td>• Meetings – annual, two-days</td>
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<tr>
<td>• Conference calls</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Curriculum for the Bioregion (entirely grant funded)</th>
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</thead>
<tbody>
<tr>
<td>• Workshops and conferences</td>
</tr>
<tr>
<td>o Sustainability-across-the-curriculum</td>
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<tr>
<td>o Place-based learning</td>
</tr>
<tr>
<td>• Faculty learning communities that share curriculum ideas</td>
</tr>
<tr>
<td>• Field courses that explore pressing issues</td>
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<tr>
<td>• Online Curriculum Collection</td>
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